## TOPIC:

Week: Prepositions Week 1

Class: 2C

Hour 1 goals: Introduction to basic prepositions (locational), grammar

Hour 2 goals: Grammar Review, Add prepositions (using school vocabulary)

Hour 3 goals: Prepositions (temporal)

Materials:

Objectives:

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| Hour               |   |             |               |  |
|--------------------|---|-------------|---------------|--|
| Warm Up/Engag      | ge  |             |               |  |
|                    |   |             |               |  |
| Information        |   |             |               |  |
|                    | Locational Prepositions: introduce vocabulary |             |               |  |
|                    | On – sur                                      |             |               |  |
|                    | Under – sous                                  |             |               |  |
|                    | In – dans                                     |             |               |  |
|                    | Between – entre                               |             |               |  |
|                    | Next to – a cote de                           |             |               |  |
|                    | Inside – a l'interieur de                     |             |               |  |
|                    | Outside – a l'exterieur de                    |             |               |  |
|                    | Above – au dessus de                          |             |               |  |
|                    | Below – sous                                  |             |               |  |
|                    | In front of – devant                          |             |               |  |
|                    | Behind - derriere                             |             |               |  |
|                    | Grammar: Prepositions                         |             |               |  |
|                    | Subject + Verb                                | Preposition | Noun          |  |
|                    | The book is                                   | On          | The table     |  |
|                    | The car is                                    | Outside     | The house     |  |
|                    | The students are                              | In          | The classroom |  |
| Practice           |   |             |               |  |
|                    |   |             |               |  |
| <u>Application</u> |   |             |               |  |
| Conclusion/Wra     | n-un  |             |               |  |
|                    |   |             |               |  |
| <u>Extension</u>   | - <b>I</b>                                    |             |               |  |
|                    |   |             |               |  |

| Hour               |  |  |  |
|--------------------|--|--|--|
| Warm Up/Engage     |  |  |  |
|                    |  |  |  |
| Information        |  |  |  |
|                    |  |  |  |
|                    |  |  |  |
| Practice           |  |  |  |
|                    |  |  |  |
| Application        |  |  |  |
|                    |  |  |  |
| Conclusion/Wrap-up |  |  |  |
|                    |  |  |  |
| Extension          |  |  |  |
|                    |  |  |  |

| Hour               |   |  |
|--------------------|---|--|
| Warm Up/Engage     |   |  |
|                    |   |  |
| Information        |   |  |
|                    | In the house (Dans la maison) vocabulary: |  |
|                    |   |  |
| Practice           |   |  |
|                    |   |  |
| Application        |   |  |
|                    |   |  |
| Conclusion/Wrap-up |   |  |
|                    |   |  |
| Extension          |   |  |
|                    |   |  |